

League Academy

125 Twin Lake Road
Greenville, SC 29609

Grades	6–8 Middle School	
Enrollment	755 Students	
Principal	Merry L. Cox	864–292–7688
Superintendent	Phinnize J. Fisher, Ed.D.	864–241–3456
Board Chair	Charles J. Saylor	864–322–9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	9	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	No
2005	Good	Below Average	No

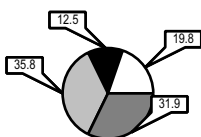
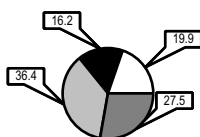
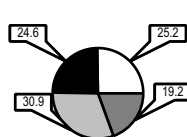
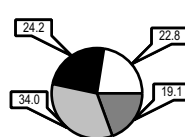
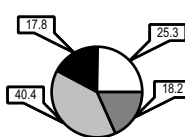
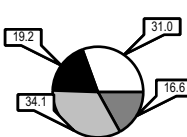
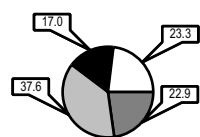
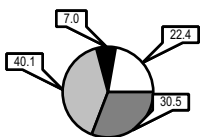
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	745	98.5	18.8	36.2	32.3	12.6	58.4	Yes	Yes
Gender									
Male	311	98.1	29.5	40.0	25.3	5.3	46.0		
Female	434	98.9	11.4	33.6	37.3	17.8	67.2		
Racial/Ethnic Group									
White	503	99.8	8.0	33.4	41.6	17.0	73.4	Yes	Yes
African American	170	98.2	49.7	43.4	5.5	1.4	17.9	Yes	Yes
Asian/Pacific Islander	22	100.0	42.1	31.6	21.1	5.3	36.8	I/S	I/S
Hispanic	49	85.7	29.7	48.6	18.9	2.7	29.7	I/S	No
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	667	99.0	13.7	37.2	35.1	13.9	62.9		
Disabled	78	94.9	68.8	26.6	4.7	0.0	14.1	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	744	98.5	18.9	36.1	32.4	12.6	58.5		
English Proficiency									
Limited English Proficient	30	76.7	52.4	38.1	9.5	0.0	14.3	I/S	I/S
Non-Limited English Proficient	715	99.4	17.8	36.2	33.0	13.0	59.8		
Socio-Economic Status									
Subsidized meals	255	96.1	43.9	44.3	11.3	0.5	22.6	No	Yes
Full-pay meals	490	99.8	7.7	32.6	41.6	18.0	74.3		

Mathematics – State Performance Objective = 36.7%									
All Students	746	99.6	19.7	36.5	27.6	16.2	56.3	Yes	Yes
Gender									
Male	312	99.4	24.3	38.5	24.0	13.2	51.4		
Female	434	99.8	16.4	35.0	30.1	18.4	59.8		
Racial/Ethnic Group									
White	503	99.8	8.6	34.6	34.8	22.1	71.6	Yes	Yes
African American	171	99.4	50.0	40.5	7.4	2.0	17.6	No	Yes
Asian/Pacific Islander	22	100.0	36.8	42.1	15.8	5.3	26.3	I/S	I/S
Hispanic	49	98.0	35.9	41.0	20.5	2.6	28.2	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	667	100.0	13.8	37.8	30.4	18.0	62.0		
Disabled	79	96.2	74.6	23.9	1.5	0.0	3.0	No	Yes
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	745	99.6	19.7	36.5	27.5	16.3	56.3		
English Proficiency									
Limited English Proficient	30	100.0	54.2	20.8	20.8	4.2	25.0	I/S	I/S
Non-Limited English Proficient	716	99.6	18.5	37.1	27.8	16.7	57.4		
Socio-Economic Status									
Subsidized meals	255	99.2	45.6	42.4	11.1	0.9	23.5	No	Yes
Full-pay meals	491	99.8	7.9	33.8	35.1	23.2	71.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	745	98.4	24.6	31.2	19.4	24.9	44.2
Gender							
Male	311	97.1	32.3	29.5	16.8	21.4	38.2
Female	434	99.3	19.2	32.4	21.1	27.3	48.4
Racial/Ethnic Group							
White	503	99.8	11.3	31.4	24.2	33.2	57.4
African American	170	98.2	61.2	28.6	6.1	4.1	10.2
Asian/Pacific Islander	22	100.0	57.9	21.1	15.8	5.3	21.1
Hispanic	49	83.7	37.8	45.9	8.1	8.1	16.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	667	98.5	18.1	33.1	21.3	27.5	48.8
Disabled	78	97.4	85.1	13.4	1.5	0.0	1.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	744	98.4	24.6	31.3	19.2	24.9	44.1
English Proficiency							
Limited English Proficient	30	73.3	52.4	33.3	9.5	4.8	14.3
Non-Limited English Proficient	715	99.4	23.7	31.1	19.7	25.5	45.2
Socio-Economic Status							
Subsidized meals	255	95.7	53.3	33.6	7.5	5.6	13.1
Full-pay meals	490	99.8	11.7	30.1	24.7	33.5	58.2

Social Studies							
All Students	745	98.4	21.9	34.3	19.3	24.5	43.8
Gender							
Male	311	97.1	29.3	30.0	18.4	22.3	40.6
Female	434	99.3	16.7	37.3	19.9	26.0	45.9
Racial/Ethnic Group							
White	503	99.6	11.3	33.7	23.0	32.0	55.0
African American	170	98.2	52.7	35.6	6.8	4.8	11.6
Asian/Pacific Islander	22	100.0	36.8	36.8	10.5	15.8	26.3
Hispanic	49	85.7	32.4	35.1	24.3	8.1	32.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	667	98.5	15.9	36.2	20.8	27.1	47.9
Disabled	78	97.4	78.8	16.7	4.5	0.0	4.5
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	744	98.4	21.9	34.3	19.3	24.5	43.8
English Proficiency							
Limited English Proficient	30	76.7	47.6	38.1	14.3	0.0	14.3
Non-Limited English Proficient	715	99.3	21.1	34.2	19.4	25.3	44.7
Socio-Economic Status							
Subsidized meals	255	96.5	48.6	36.9	10.7	3.7	14.5
Full-pay meals	490	99.4	9.9	33.2	23.1	33.8	56.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	245	98.8	22.0	29.2	38.1	10.6	48.7
	7	219	99.5	14.9	36.3	36.7	12.1	48.8
	8	227	100.0	11.3	33.8	44.6	10.4	55.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	98.1	21.9	36.8	32.4	8.9	41.3
	7	234	98.7	16.0	38.0	36.2	9.9	46.0
	8	246	98.8	18.3	33.9	28.7	19.1	47.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	245	99.2	22.0	30.5	23.3	24.2	47.5
	7	219	100.0	20.4	25.9	20.8	32.9	53.7
	8	227	100.0	14.0	49.1	23.0	14.0	36.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	17.6	34.8	34.8	12.8	47.6
	7	234	99.2	19.1	34.4	22.3	24.2	46.5
	8	247	100.0	22.5	40.3	24.7	12.6	37.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	98.5	31.7	29.7	19.3	19.3	38.6
	7	234	98.3	15.9	35.0	20.6	28.5	49.1
	8	246	98.4	24.9	29.3	18.3	27.5	45.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	98.5	23.7	32.5	20.1	23.7	43.8
	7	234	99.2	23.8	39.7	15.9	20.6	36.4
	8	246	97.6	18.1	31.3	21.6	29.1	50.7

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 755)				
Students enrolled in high school credit courses (grades 7 & 8)	31.3%	Up from 28.6%	31.3%	15.5%
Retention rate	1.6%	Down from 2.4%	2.2%	3.0%
Attendance rate	96.4%	Down from 96.9%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Up from 2.5%	3.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.0%	Up from 2.6%	3.4%	4.6%
Eligible for gifted and talented	48.3%	Up from 42.5%	31.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.9%	Up from 9.7%	10.2%	13.6%
Older than usual for grade	3.0%	Up from 2.6%	2.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.7%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	57.4%	Up from 45.2%	57.1%	51.8%
Continuing contract teachers	68.1%	Down from 83.3%	81.7%	78.1%
Highly qualified teachers	84.1%	Down from 88.2%	90.0%	89.6%
Teachers with emergency or provisional certificates	4.9%	Down from 7.9%	2.8%	6.0%
Teachers returning from previous year	80.6%	Down from 87.1%	87.2%	85.4%
Teacher attendance rate	95.6%	Down from 95.7%	95.3%	94.9%
Average teacher salary	\$41,866	Up 1.6%	\$43,499	\$41,328
Prof. development days/teacher	11.3 days	Up from 9.7 days	11.2 days	11.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 26.2 to 1	22.5 to 1	21.3 to 1
Prime instructional time	90.8%	Down from 91.8%	90.4%	89.3%
Dollars spent per pupil*	\$5,395	Up 2.3%	\$5,413	\$6,022
Percent of expenditures for teacher salaries*	61.2%	Up from 61.0%	64.4%	61.7%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	99.7%	Up from 99.0%	96.8%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

League Academy of Communication Arts, with our motto of "Hands on Today, Eyes on Tomorrow," and our mission statement of "Challenge - Create - Communicate!" is an excellent place to teach and learn. League is a magnet school with a student body of about 745 students, comprised of about 69% home-based students and 31% magnet students. We have about 35% on free and reduced lunch, which makes ours a unique and diverse population. The efforts of our students, staff, parents and community working together have paid wonderful dividends. We continue to work to raise the academic challenge and performance for each student at League and to provide a school environment supportive of learning, all the while striving to integrate a high quality arts program into our curriculum.

Our longitudinal PACT scores in ELA and MATH show a slight reduction in the number of students scoring Below Basic in these areas. League's staff has qualified teachers, with 59% having advanced degrees and an average of 15.5 years of teaching experience. We have increased involvement in our PTA and our School Improvement Council. The PTA and SIC worked together to sponsor parent workshops tailored for each grade on dealing with their adolescent child. Through the SIC, the "Dr. Richard Maag Arts Integration Award" was given to a teacher for exceptional arts integration in the classroom.

League's staff and students are recognized in many ways, including the prestigious "Red Carpet Award," which credits the staff for creating a "family friendly" environment. Three of our teachers are National Board Certified. All members of our faculty have been trained in "Learning-Focused Teaching," a program that came out of the Middle School initiatives. During the 2004-05 school year, our students were recognized at the school, district, state and national level for their work in academic areas and in the arts. Our showcases in dance, drama, art, strings, band and choral work are extraordinary.

During the 2004-05 school year, our stakeholders pulled together to conduct business in the "village." League is slated to have a new school opening in August of 2006, and we are living in a village of portables in the backyard. Our students and staff will be outdoors for a total of three years before we finally get in the new building. Students, staff and parents are working very hard to make this time a positive experience for everyone as we begin to watch our building go up.

Our school portfolio is a dynamic school improvement plan that guides our work. Our mission, vision and goals are stated in this guide and are used to help raise student achievement. Please visit our Web site at <http://greenville.k12.sc.us/league> to see the portfolio and to learn more about League. "Challenge - Create - Communicate!" is what we will continue to do!

Merry L. Cox, Principal
LuAnne Mawby, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	177	93
Percent satisfied with learning environment	80.0%	68.0%	77.4%
Percent satisfied with social and physical environment	59.1%	64.7%	69.2%
Percent satisfied with school-home relations	91.3%	82.5%	71.1%

*Only students at the highest middle school grade level at this school and their parents were included.